

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 14th February



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

I would like to share the amazing news that following the Times Tables Rock Stars tournament on Friday last week, we were placed **41st out of a possible 3,623 schools**. That saw us placed in the **top 2% of all schools who entered!** Hill West was featured on the main leader board and entered a total of **155,580 answers correctly!**



RECEPTION

Key Question:	Who has crash landed at Hill West?
Key Text for Linked Learning:	The Smeds and The Smoos by Julia Donaldson
Song of the Week:	Five Little Men in a Flying Saucer
Key Vocabulary:	Grime, fist, dreadful, suspicious, soared.

Linked Learning; Understanding the World and Expressive Arts and Design
Reception children will be engaging in a series of creative and hands-on activities inspired by the imaginative world of The Smeds and the Smoos. Using a stylus on an iPad, they will take photographs of their surroundings, then use the markup tools to design their very own alien characters, blending technology with creativity. This activity will not only develop their fine motor skills and digital literacy but also encourage them to think outside the box and express their imagination through digital media. In Expressive Arts and Design, the children will embark on a project to construct their own maracas, using recycled bottles and pulses like rice or beans. This activity will introduce them to the concepts of recycling and reusing materials while allowing them to experiment with sound and texture. As they shake their homemade maracas, they will enhance their coordination and craftsmanship skills. This will link to their music sessions, where children will delve into the dynamics of sound by exploring the difference between loud and quiet. They will learn how to control the volume of their instruments, practicing how to play from soft to loud and vice versa. This will not only strengthen their understanding of dynamics in music but also develop their listening skills and their ability to follow instructions and rhythms.

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PSED:

This week, the children will celebrate their similarities and differences. During class discussion time, the children will share what they love about each other. The children will be encouraged to think about similarities and differences e.g. we all wear the same uniform, some people may have a pet, some friends may have two homes.

Communication and Language:

The children will be linking their ideas of what happened to the Smeds and Smoos rocket using the connective 'because'. They will share with their partner what has happened before sharing with the group.

Physical Development:

The children will be consolidating the correct formation of the letters r, n and m, practicing how to write them clearly and accurately from start to finish. In PE, the children will begin their unit on dance. They will be making large movements with their body to demonstrate clear shapes and count to 8 to help them stay in time with the music.

Literacy:

Using our key text, the children will be thinking of words that can be used to describe a Smed or Smoo. The children will be taught what an adjective is and will use these to verbalise a description. Later in the week, the children will use adjectives in a simple sentence e.g. She has red fur. He has sharp horns.

Phonics:

In Phonics, the children will be revisiting and reviewing Phase 3 GPC's. They will sound talk and blend words such as m-ai-n, j-oi-n, b-or-n. The children will read decodable sentences, identifying the digraphs and tricky words to support their reading. They will be using segmenting fingers to spell deep, sort, hard, down and learning to spell the tricky words the and of.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:



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This week the children will explore 2D shapes, developing their ability to recognise, name, describe and compare. They will learn to identify shapes based on their properties, such as the number of sides and corners.

Understanding of the World:

Through retrieval, the children will be sharing facts they have learnt about Space and the planets. Later in the week, the children will use a stylus to draw an image on the iPad. They will be learning how to edit a photograph on an iPad using Markup. The children will be taught how to change the options of pen style and colour.

Expressive Art and Design:

The children will be using instruments this week and exploring how the instruments can be played to explore the dynamics (loud/quiet). The children will use the stimulus of a rocket launch to play the instruments from quiet to loud. To support this, the children will be creating their own instruments using recyclable materials and dried ingredients e.g. lentils, pasta.

Reception

Homework: This week's assigned homework should be completed and returned by Friday 28th February.

Every day: Share a story/Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: To consolidate our learning on space, could you support your child in creating a 3D model of a planet of their choice and learn a fact about the planet. These will be hung up in class to create a planetarium.

YEAR ONE

Key Question:	What would you do to get your teddy back?
Key Text for Linked Learning:	<i>The Sea Saw by Thomas Percival</i>
Key Vocabulary:	curiously, battered, shoal, hitched, towering, shimmering, incredibly, replace, tatty, terribly

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Linked Learning: English and PDW

This week, the children will be introduced to the story *The Sea Saw* by Tom Percival. The children will begin by visualising sentences from the book, which encourages them to use their imagination and build a deeper understanding of the text. They will then explain the pictures they have drawn, linking their ideas with the text, which supports their ability to recall and retell stories.

Following this, the children will predict what might happen next in the story. They will use clues from the text to make informed guesses, developing their skills in prediction and comprehension. This activity also encourages critical thinking and helps strengthen their ability to draw conclusions from what they have read.

The children will further develop their understanding of the text by retelling the story using role play. This will help them sequence the main events of the story in the correct order, fostering their narrative skills and understanding of story structure. By acting out the story, the children will engage with the characters and plot in a deeper way, practising their speaking and listening skills while building confidence in oral storytelling.

Finally, the children will focus on key vocabulary from the text, exploring the meaning of new words and how they contribute to the overall story. They will also infer how the characters are feeling, supporting their ability to recognise emotions in the text and to link these with the actions and dialogue of the characters. This helps to strengthen their empathy and understanding of different perspectives, as well as building their language skills through discussion.

Throughout the week, the children will be encouraged to use full sentences in their responses, helping to develop their speaking and writing skills. They will also be practising basic punctuation, such as full stops and capital letters, in both their spoken and written work.

Phonics:

This week the children be learning these new phase 5 phonemes tch (ch), ture (ch), al (ar) and a (ar). They will also be taught the tricky words; because and eye. As well as reviewing previous phase 5 tricky words.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

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Maths:

This week in Maths the children will be continuing to explore height and length through non-standard and standard measure, using centimetres, finger steps and cubes. Towards the end of the week, the children will be investigating number bonds to 17; using cubes, part-part whole models and number sentences to represent the different ways to make both numbers as an addition or subtraction fact.

Science:

This week the children will continue to learn about the seasons, this week will focus on Spring. The children will explore the key features of Spring and observe any changes they can see on the school grounds, thinking about new growth and warmer weather.

History:

This week the children will begin our new topic, 'Homes in the past'. They will be thinking about what homes are like today using vocabulary such as detached, semi-detached, terraced, bungalow, flat, mobile home, houseboat, etc. The children will be matching picture cards with the word cards and will then categorise the homes into different criteria, e.g. one floor or multi-floor.

Geography:

This half term we are starting a new topic called 'At the farm'. This week the children will be exploring what farms are, what makes a farm a farm, and why they are important.

Computing:

This half term the children will be exploring how we can group data. This week the children will begin to understand that objects have many different labels that can be used to put them into groups. The children will name different objects and begin to experiment with placing them into different groups. The children will also label a group of objects and begin to understand that an object can fit into more than one group depending on the context.

Music:

This week the children will be introduced to the song, 'Round and Round' by Joanna Mangona. They will be identifying what instruments they can hear and the kind of sounds they can hear (low/high/combination of both). The children will be learning part of the song and will then be performing the song.

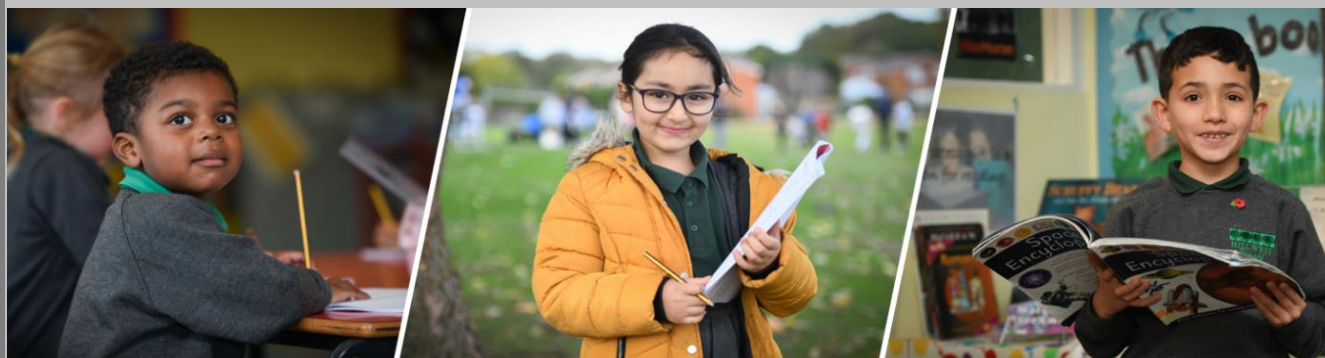
Art / DT:



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This week the children will be exploring water colours. They will be making lines, squiggles, and shapes using the paint brushes and fingers. The children will also be learning the "wet in wet" techniques using more than one colour.

RE /PDW:

On Thursday Swallows and Friday Swifts welcome parents and carers in for our My Happy Mind open morning. The children will be moving on to the module of Relate, which focuses on teaching children the importance of being able to relate to and get along with others in order to have positive relationships. It uses Character Strengths to illustrate the need to be able to see other perspectives in order to build relationships. Through lots of examples and discussion, the children learn about two key skills that will serve them well in relationship building.

P.E:

This half term the children are moving on to the topic of ball skills. The children will be developing their dribbling a ball technique using their hands and exploring accuracy when rolling a ball.

Homework: Everyday – share a book / story

This week's assigned homework should be completed and returned by Friday 28th February.

Task 1: Please complete your Little Wandle Phonics home learning sheet Spring 2 Week 2. Please access your child's book on Collin's Hub. For the book to load, press the refresh arrow at the top and the book will appear

Task 2: Please access your child's Maths Seeds lesson to reach 100 lessons by the end of year 1.

Task 3: We'd love to see 1–2 pictures of activities you enjoyed during the half-term holiday. You can share a printed photo or a drawing. Please include a sentence beneath each picture to describe what's happening in the image.

YEAR TWO

Key Question:	What secrets are hiding on the Moon?
Key Text for Linked Learning:	The Man on the Moon: a day in the life of Bob by Simon Bartram
Key Vocabulary:	Analogue, launch pad, boards, souvenirs, tourist, astronauts, Mars, Saturn, algorithm, quarter.

Linked Learning: English and Science



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This week in literacy, the children will be exploring *The Man on the Moon (A Day in the Life of Bob)* by Simon Bartram, developing key reading, writing, and comprehension skills in line with the Year 2 curriculum. They will begin by predicting the story's events based on the cover and title, encouraging them to use their inference skills and prior knowledge. Through sensory exploration, they will describe mystery objects linked to space, using adjectives to develop their vocabulary. As they read the book, the children will gather clues about Bob's character and job before it is revealed, using evidence from the text and illustrations to form a picture of his personality and daily life. They will practise sequencing events by ordering images from the story and use time conjunctions (e.g., first, next, then) to write sentences about Bob's routine. Later in the week, they will compare settings by using their senses to describe Earth and the Moon, drawing on outdoor experiences and listening to sound clips to support their understanding. Through role-play and discussion, they will take on the role of Bob, asking and answering questions to deepen their comprehension. By the end of the week, the children will be able to express opinions about Bob's character, using adjectives and descriptive language to explain their reasoning, helping to develop their reading comprehension, inference, sequencing, and writing skills.

Maths:

In Maths this week, the children will be learning to read scales in steps of 1s, 2s, 5s, and 10s, helping them understand number patterns and how scales work. They will also be measuring the weight of objects in kilograms and grams, building their confidence in using standard units of measurement in real-life situations.

Science:

In Science this week, the children will be using their knowledge of properties of materials from last term to test a range of materials to find out which material is waterproof and suitable to make a coat. The children will experiment further by making a non-waterproof material water resistant.

History:

This term in History, the children will be studying famous explorers. They will start their topic by finding out what inspires people to want to go on an expedition by becoming explorers themselves as they discover the explorers they will be focusing on.

Geography:

In Geography this week, the children will be finding out who the Inuit people are and where and how they live. They will revisit their knowledge of continents to locate them on a map.

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Computing:

This week in Computing, the children will be interpreting data using pictograms. They will recall their maths knowledge to create tally charts to organise data and represent the tally count as a total.

Music:

This week in Music, the children will be listening to the song 'Zootime' by Joanna Mangona and encouraged to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse.

Art / DT:

This week in Art, the children will be starting their study paint, surface and texture. First, they will start by becoming familiar with the term 'expressionism'. Following this, they will be introduced to two artists (Marela Zacarías, Charlie French) who use colour and mark making to create their artwork.

R.E. /PDW:

This week in R.E. the children will be exploring and defining the concepts of mercy and forgiveness.

P.E.

This week in PE, the children will be starting a new unit of dance. They will repeat and link actions to tell the story of their dance. This will include using counts of 8 to help them stay in time using different levels and shapes.

Homework: Every weekday: 5 minutes of TT Rockstars and at least 5 minutes of reading.

EBooks on Collins Hub Book will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times. This will be checked weekly.

Weekly Spellings: knew, kneel, gnarl, wreck, wrinkly.

This week's assigned homework should be completed and returned by Friday 28th February.

Task 1: Complete one Reading Eggs Lesson (Lesson 120 or above).

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: During the half term we would like you to observe the phases of the Moon: *Observe the moon over a few nights and draw what it looks like each evening. We would also like you to create a model or image of the Moon with some key facts. Finally, have a lovely half term, love the Year Two Team.*



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YEAR THREE

Key Question Week 1:	Are things the same as the UK in different countries?
Key Text for Linked Learning:	Kids Travel Guide France & Paris
Key Vocabulary:	Compass, territory, republic, dynasty, patisseries, revolution, guillotine, obelisk, aesthetic and cuisine.

Linked Learning: English and Geography

Pupils will begin exploring the new text, where they will be introduced to Leonardo, a friendly character who will feature throughout the guide. At the start of the week, they will read selected pages and summarise key information. To support their understanding, they will apply reading strategies such as identifying key vocabulary (VIP words) and clarifying meaning. Pupils will also develop their retrieval skills by answering a variety of comprehension questions, enhancing both their knowledge of France and their understanding of the text. Additionally, they will analyse the themes and conventions typical of this non-fiction genre, identifying features such as paragraphs, persuasive language, rhetorical questions, and headings.

Maths:

Pupils will begin the week by concluding the subtraction unit that commenced towards the end of the previous half term. They will start by subtracting 2-digit numbers from 3-digit numbers, focusing on calculations that require exchanging in the hundreds column. This will progress to subtraction involving exchanges across multiple columns. Pupils will then apply their learning by selecting the most efficient methods to solve a range of 3-digit subtraction problems. Towards the end of the week, the new unit on multiplication will be introduced. This will begin with multiplying 2-digit numbers by 10, with a strong focus on understanding place value. Pupils will then move on to applying efficient strategies to multiply 1-digit numbers by multiples of ten (e.g., 4×30).

Science:

This half term, pupils will be exploring the topic of light, developing their understanding of how light enables us to see the world around us. The unit will begin with an inquiry into how we see objects, focusing on the fundamental concept that a light source is essential for vision. Pupils will identify and classify a variety of light sources, distinguishing between natural and artificial sources, such as the sun, lamps, and torches. To deepen their understanding, pupils will plan and conduct a scientific investigation to explore why a light source is necessary for sight. Through hands-on experimentation, they will observe how objects are visible only when light reflects off them and enters the eye. This

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practical activity will not only reinforce key scientific concepts but also encourage the development of scientific enquiry skills, including making predictions, recording observations, and drawing evidence-based conclusions.

History:

This week, pupils will study the Egyptian pharaoh Akhenaten, known for his controversial religious reforms that introduced the worship of Aten, shifting Egypt from polytheism to monotheism. They will explore the impact of his actions on Egyptian society and evaluate whether his decisions were justified, using historical evidence to support their reasoning.

Geography:

This term, pupils will be exploring the topic of extreme weather conditions, beginning with an in-depth study of flooding. They will learn about the different types of flooding and their environmental impact. The unit will also examine how flooding affects daily life, identify areas in the UK most prone to flooding, and investigate the extent of damage it can cause to both natural and human environments

Computing:

Children will be developing their understanding of sequences by combining motion and sounds in one sequence. They will also learn how to use costumes to change the appearance of a sprite, and backdrops to change the appearance of the stage.

Music:

The children will continue to work on gaining familiarity with notes on the recorder, building confidence in playing a variety of different notes.

Art:

Children will explore the artist Alice Kettle, looking at how she mixes media to create art with community and cultural links.

PDW:

In RE this week the children will be discussing the Hindu festival of Holi. They will practice their assembly with this theme.

P.E:

Next week, pupils will be focusing on developing their racket and ball control through a range of fun and engaging activities. They will practise key skills that will help improve their accuracy, coordination, and control when using a tennis racket.

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MFL:

This week the children will be working to give simple opinions, with this being centred around French food.

Homework: Every weekday: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: address, busy, business, heart, fruit, strange complete, extreme, forward, know.

This week's assigned homework should be completed and returned by Friday 28th February.

Task 1: Practice half termly spellings, complete lesson 82 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Spring 2-> Week 1,

Please practice your half termly spelling. Create pyramid words to practice each word.

a
ad
add
addr
addre
address
address

Task 2: Complete this week's maths homework on Showbie. Homework -> Maths homework -> Spring 2 -> Week 1

Task 3: Please practice your lines for our new assembly and the dances/songs. If you have a spare cardboard box, we need them for Science on Wednesday of the first week back, Many thanks

YEAR FOUR

Key Question:	Can I recall the key events from World War Two?
Key Text for Linked Learning:	DK Find out: World War Two
Key Vocabulary:	Inflation, communism, Pearl Harbour, lease, supremacy, claimed, liberation, supplies, industries, opposed

Linked Learning: History and English

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This week, the children will be finishing their non-chronological reports. They will be thinking about the important features of this type of writing, such as headings, subheadings, facts, and technical words. Their reports will be carefully organised to make them clear and interesting to read, helping them to develop their writing skills in line with the National Curriculum. As part of their learning, the children will use knowledge from both their English and History lessons to write about key events from World War Two. This links to the National Curriculum aims of developing historical understanding and factual writing skills. They will focus on making their reports informative and engaging, demonstrating their ability to write with accuracy and structure.

Maths:

In Maths this week, the children are considering their multiplication skills to see which strategies are the most effective. The children will build up from using their place value to multiply, to using our times table knowledge and finally learning formal written methods to multiply larger numbers together.

Science:

In Science this week, we will be exploring how sound is made through instruments. We will be looking specifically at how different pitched sounds are made and why certain sounds change pitch when performing different actions.

History:

In History this week, we will be considering how during World War Two your religion affected your experience. We will be talking about key figures such as Anne Frank and her experience and respectfully looking at the different circumstances people found themselves in purely because of their religion.

Geography:

In Geography this term we will be learning all about India. This week the children will be discussing what they already know about India and finding out lots of new facts about the climate, languages spoken and cultural aspects of India.

Computing:

The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Music:



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The children will continue enjoying practising new notes learned on the clarinet and flute, using these to play a variety of pieces.

Art / DT:

This term the children will be thinking about the term 'still life'. During our first lesson the children will be responding to the work of Paul Cezanne by capturing elements of his paintings in their sketchbooks focussing on the colours, lines and shapes used in his work.

R.E. /PDW:

The children begin a new module in our 'My Happy Mind' lessons called 'Relate' where the children will be understanding how we can have good relationships with others. They will also be learning to understand and celebrate how we are all different.

P.E.:

This term the children will be learning how to play hockey. During the first lesson, they will be developing sending and receiving the ball with accuracy and control.

MFL:

The children will continue their learning of adjective agreements in French and will use this to support them in translating various sentences in French to answer questions.

Homework: Every weekday: 5 minutes of TT Rockstars and at least 15 minutes of reading.

Half Termly Spellings: experience, sentence, medicine, exercise, special, heart, minute, height, library, potatoes

This week's assigned homework should be completed and returned by Friday 28th February 2025

Task 1: Complete one Reading Eggspress Lesson. You should be on or beyond lesson 120

Spellings: Practise your spellings and then test yourself.

Task 2: Complete the maths homework activity located in the Moles/Squirrels homework folder on Showbie.

Task 3: Choose one of these planes from World War Two:

1. Spitfire
2. Lancaster Bomber
3. Hawker Hurricane
4. Messerschmitt
5. Heinkel

Create a fact file on your chosen plane considering: How large was the plane? Why was it used during WW2? What were its strengths? What were its weaknesses? Which countries typically used this



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plane? Any other interesting facts are welcome! Children can complete this in their homework books or on their iPads.

YEAR FIVE

Key Questions:	How should a non-chronological report be presented? What should it include?
Key Text for Linked Learning:	The Anglo-Saxons: The History Detective Investigates by Neil Tonge
Key Vocabulary:	Thane, Fyrd, Wergild, Churl, Kingdom, Ealdorman, Saxon, Viking, Bretwalda, Mead.

Linked Learning: English and History

After half term, your children will embark on an exciting writing project, linking their history learning about the Anglo-Saxons with their English studies. They will be creating a non-chronological report, focusing on key aspects of Anglo-Saxon life, such as their culture, daily life, and influence on modern Britain. Students will apply various writing techniques from the Year 5 curriculum, including using complex sentences, formal language, and cohesive devices to ensure their reports are clear and well-structured. They will also practice the conventions of non-chronological reports, such as clear headings and subheadings, factual information presented in paragraphs, and the use of technical vocabulary, such as 'heptarchy', 'wattle and daub', and 'Vikings'. This project will allow them to explore the Anglo-Saxons in depth while refining their writing skills.

Maths:

This week in maths, the children will first carry out a reflection. They will then move on to describing reflections by identifying the line in which the shape has been reflected. Next, the children will begin a new unit on fractions, decimals and percentages. They will first begin this unit by identifying equivalent fractions represented visually. After that, the children will compare fractions by understanding that when the denominators are the same, the smaller the numerator, the smaller the fractions and that the larger the numerator, the larger the fraction. Finally, we will be ordering fractions. We will notice that denominators are multiples of each other and then make the denominators the same.

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Science:

This week in science, we will be exploring irreversible reactions. We will begin by investigating what makes a reaction irreversible and how new materials are formed. To see this in action, we will mix effervescent tablets with water and observe the changes that take place. Later in the week, we will carry out the famous Coke and Mentos experiment, watching how the reaction creates a dramatic release of gas. Through these investigations, we will deepen our understanding of chemical changes and why some reactions cannot be reversed.

History:

In History, after half term, the children will dive deep into the fascinating world of the Anglo-Saxons. They will explore various aspects of Anglo-Saxon life, from the social structure and the roles of kings, nobles, and peasants, to the significance of their religious beliefs and the impact of the Vikings. The children will learn about the Anglo-Saxon settlement in Britain, their farming methods, and how they built their homes using materials like wattle and daub. They will also explore the art, jewellery, and craftsmanship of the period, gaining insight into the daily lives of both the wealthy and the working-class people. By investigating primary sources such as artefacts and historical accounts, the children will build a rich understanding of the Anglo-Saxon era and its lasting influence on British history.

Geography:

In Geography, the children will build upon their previous unit on Scandinavia, using all the knowledge they've gained about the region's geography, culture, and history to create a final piece of work. They will explore the physical features of Scandinavia, such as its mountains, fjords, and vast forests, and link this to the way the environment influenced the daily lives of the people living there, including the Anglo-Saxons and Vikings. The children will use maps and atlases to identify key countries and landmarks, and they will research the climate, natural resources, and major cities of countries like Norway, Sweden, and Denmark. For their final project, they'll have the opportunity to present their learning in creative ways, such as through posters, models, or informative reports, showcasing their understanding of both the geography of Scandinavia and its connection to the Anglo-Saxon and Viking periods.

Computing:

In this lesson, the children will be provided with a task: to use selection to control the outcomes in an interactive quiz. They will outline the requirements of the task and use an algorithm to show how they will use selection in the quiz to control the outcomes based on the answer given. They will complete their designs by using design templates to identify the questions that will be asked, and the



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outcomes for both correct and incorrect answers. To demonstrate their understanding of how they are using selection to control the flow of the program, the children will identify which outcomes will be selected based on given responses.

Music:

In Music this week, we will focus on woodwind instruments. The children will apply their knowledge of tone and pitch to identify woodwind instruments in a piece of music. They will learn about the unique sounds and characteristics of woodwinds and explore how they contribute to the overall sound of a musical piece. We will also place focus on the anatomy of the oboe and explore the sounds it makes and why.

Art / DT:

In Art this week, we will begin planning our set design based on the poem *The Highwayman*. The children will read and analyse the poem, then list the different scenes they will need for the set. For each scene, they will identify the characters and props required. They will also think about the style of their set—considering what colours to use and how to design the characters. Finally, on A3 paper, the children will start to sketch their ideas for the background, props, and characters.

R.E. /PDW:

In RE, we will be continuing with our learning about Jainism and completing various verbal and written activities as a group.

P.E:

In PE, the children will begin exploring the world of dance, focusing on how to create and perform a sequence of movements. They will learn how to express themselves through movement, developing their rhythm, coordination, and spatial awareness. The children will work on building a sequence of dance steps, incorporating different types of movement such as jumps, turns, and stretches, and will learn how to link these movements together in a smooth, flowing routine. As they progress, they will focus on timing, the use of different levels (high, medium, and low), and how to express emotion and story through dance. The children will also have opportunities to collaborate with peers, refining their sequences and performing them as a group, which will help them develop both their individual and teamwork skills in a creative and fun way.

MFL:

In French next week, the children will be revisiting key sounds and graphemes to improve their pronunciation and spelling of French words. By focusing on these elements, they will enhance their understanding of how to correctly punctuate and pronounce words in French. The lesson will focus on

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how to describe who they live with, using the vocabulary for family members. The children will learn how to say phrases like "J'habite avec..." (I live with...) and will practice naming various family members, such as "mère" (mother), "père" (father), "frère" (brother), and "soeur" (sister). This will help them build more complex sentences and improve their confidence in speaking about their family in French.

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by Friday 28th February.

Task 1: Complete your next Reading Egg – Lesson 159.

Task 2: Maths – For your homework this week, you need to compare and order fractions. Use the **greater than (>), less than (<), and equal to (=)** symbols to compare fractions, then arrange sets of fractions in ascending order. Think carefully about **common denominators** and **fraction size** to help with your comparisons.

Challenge yourself to explain your reasoning for at least one of your answers. Once completed, upload your work to **Showbie by Friday**.

Task 3: History: Sutton Hoo and the Anglo-Saxons

For your homework this week, you need to explore the discovery of Sutton Hoo and what it tells us about the Anglo-Saxons. Think carefully about why this burial site is so important and what the artefacts found there reveal about Anglo-Saxon life, beliefs, and society.

Create a short-written piece explaining what Sutton Hoo is and why historians believe it belonged to an important Anglo-Saxon leader. Consider the objects discovered, such as the helmet, the sword, and the burial ship, and what they suggest about Anglo-Saxon culture.

Make sure your work is clear and well-structured, using key historical vocabulary. Once completed, upload your work to Showbie by Friday.

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YEAR SIX

Key Question:	How does Valentine's quest for power shape his moral choices?
Key Text for Linked Learning:	Mortal Engines by Philip Reeve
Key Vocabulary:	distant, bewildered, clagging, archaeologist, idle, serene, dystopian, ornamental, niche

Linked Learning: English and PDW

This week in English, the children will edit, revise, and publish their intense, action-packed narratives based on the chase scene between Tom and Hester in *Mortal Engines*. They will refine their work to capture the mechanical chaos of the industrial traction city, similar to Reeve's original, while adding their own unique style. During the editing process, the children will focus on correcting spelling errors, maintaining a consistent tone, and ensuring clarity of meaning. They will be encouraged to incorporate a variety of punctuation, including colons and semi-colons, to enhance the sophistication of their writing. Additionally, the children will consider using literary devices such as modal verbs, passive voice, and the subjunctive mood to further enrich their narratives. The children will enhance their writing by drawing comparisons between corrupt leaders from history, like those during World War I, and characters like Valentine from *Mortal Engines*. They'll explore how themes of power, corruption, and destruction shape both historical and fictional narratives. As they craft chase scenes, they'll reflect on how Valentine's lust for control mirrors the reckless ambitions of WWI leaders, deepening the emotional impact of their stories. By linking real-world events with the fictional world of *Mortal Engines*, the children will see how writers use history to inform and enrich their narratives. Once the children have perfected their narratives, they will share and perform them for their friends, bringing their stories to life through dramatic readings. This will give them the chance to develop their speaking and listening skills, while also exploring how language and performance can enhance storytelling.

Maths:

In Maths this week, children will learn to add fractions with different denominators, including add those in which denominators are not multiples of one another. Children will also learn to add fractions which 'cross' one (where another one is created).

Science:

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In Science this week, the children will begin their new unit on Evolution and Inheritance. We will begin by exploring the concept of inheritance, focussing on how offspring (both plants and animals) inherit 50% of their genes from their biological mother and 50% from their biological father.

History:

In History this week, the children will consolidate their understanding the aftermath of World War One and how the events that followed lead into World War II. They will also recap the impact of war on people living at the time.

Geography:

We will begin our new unit on Africa. This week, the children will learn to identify African countries by name and to locate them on a map. Children will be geographers and use atlases to do so.

Computing:

The children will learn what a spreadsheet is and how spreadsheets can be used to organise and format data.

Music:

The children will begin learning about Carole King, one of the most successful singer-songwriters in History. They will appraise and begin learning to sing her classic hit 'You've Got a Friend'.

Art / DT:

This half term, the children will be exploring expressing their identify through portraiture. This week, we will begin by studying the artist Njideka Akunyili Crosby, learning how she infuses her artwork with elements of her identity.

PDW:

The children will be considering the ideas of fairness and justice. They will discuss if it matters whether someone is unfair, how it feels to be unfairly treated and who should stand up for those who are unfairly managed.

P.E:

In PE this week, the children will begin their new unit on Dance. The children will develop their ability to copy and repeat dance phrases, showing confidence and flair in their movement.

MFL :

This week, the children will exercise all the skills they have developed as a linguist so far this year on their trip to France, speaking like a local!

Homework

Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings:



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This week's assigned homework should be completed and returned by Friday 28th February.

Task 1: Complete a level of Reading Eggspress. You should be at or beyond Lesson 201.

Task 2: Monster Learning – KS2 Revision – Maths Assessment Paper 2 Reasoning 1.

For Tasks 1 and 2 upload a screenshot of your completion certificate to Showbie.

Task 3: Write a short setting description (no more than 200 words) of a World War One trench from the perspective of a soldier. Ensure you include vivid descriptions of the five senses.



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