

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL



This week we hosted 124 meetings with parents in our first round of teacher / parent consultations. Thanks go to all those parents who joined us to discuss the learning and progress of your children.



RECEPTION

Key Question:	Who is at the top of the Beanstalk?
Key Text for Linked Learning:	Jack and the Beanstalk
Song of the Week:	The farmer plants the seeds
Key Vocabulary:	Market Harp Nutrients Vertices Instruction

Linked Learning: Understanding the World, Communication and Language
 World Book Day offers a fantastic opportunity to engage children in the Early Years Curriculum through fun, interactive learning experiences. Reception will be looking at the whole school wordless book, *Window* by Jeannie Baker. In addition, we will be focussing on the classic story *Jack and the Beanstalk*, children will explore the key characters from the text and discuss their feelings. Children will consider the setting of the story and compare this to the settings in other traditional tales. These activities will help the children to develop comprehension skills and emotional understanding. The theme of planting a magical bean ties into learning about the life cycle of plants, where children can write and follow simple instructions for planting a bean, reinforcing early literacy and numeracy skills. As they plant, water and observe their beans, children will learn about what plants need to grow, such as sunlight, water, and soil. Celebrating World Book Day through this interactive approach combines storytelling with hands-on learning, encouraging curiosity and creativity while deepening children's understanding of the world around them. We will be introducing and rehearsing the use of the Chatterpix App to embed an understanding of repeated refrains such as that of the Giant.... fee-fi-fo-fum.

PSED:

Through this week's story *Jack and the Beanstalk*, children will explore themes of bravery, responsibility and decision making as they follow Jack's journey of taking risks and facing challenges.



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

Through discussions and role-play, children will reflect on Jack's emotions, such as fear and excitement and relate them to their own experiences.

Communication and Language:

The children will be using actions to support the retelling of Jack and the Beanstalk. They will be encouraged to use exact repetition (fie-fi-fo-fum and key vocabulary (e.g. harp) from the story. Children will learn about what an instruction is, and they will be practising using and following them.

Physical Development:

This week in PE, the children will be exploring 'under the sea' in their dance topic. They will learn to use clear actions to show their character, using shape, level and direction when performing.

Literacy:

In Writing, the children will be learning about what an instruction is and when we might use them. They will be following verbal instructions, reading instructions and later in the week writing instructions. The children will be supported to spell the tricky word 'you' correctly during their sentence writing.

Phonics:

In Phonics, the children will be revisiting and reviewing Phase 3 GPC's. They will listen to orally blended words such as *m-u-ff-i-n* and *sh-i-mm-er*. Children will blend to read words such as *butter* and *seven*. The children will read decodable sentences, identifying the digraphs and tricky words to support their reading. They will be using segmenting fingers to spell words such as *bigger*, *chair* and *comic* and learning to spell the tricky words *go*, *no* and *of*.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week the children will explore 3D shapes, developing their ability to recognise, name, describe and compare. They will learn to identify shapes based on their properties, such as the number of sides and vertices.

Understanding of the World:



Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

Through our Understanding the World teaching, children will be learning about plants this week. Each child will follow instructions to plant a bean, they will water and observe the bean and consider 'What does a plant need to grow?'

Expressive Art and Design:

During our creative tasks, children will be choosing particular colours for a purpose by copying from images. Children will be taught how to use a hole punch and split pins to thread to combine.

Reception

Homework: Every weekday: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 7th March.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: Please support your child to create a piece of work about the season 'Spring'. This could be presented as a fact file, a painting, a drawing, an object representing Spring or in a different, creative way- We can't wait to display them!

YEAR ONE

Key Question:	Have you seen the sea?
Key Text for Linked Learning:	<i>The Sea Saw by Thomas Percival</i>
Key Vocabulary:	curiously, battered, shoal, hitched, towering, shimmering, incredibly, replace, tatty, terribly

Linked Learning: English and PDW

This week, we will continue our exciting journey through our key text, The Sea Saw. To deepen our understanding of the story, the children will create a story map to visually representing key events. These activities support their reading comprehension skills by encouraging them to retell and order events logically.

At the start of the week, we will focus on descriptive writing, where children will craft sentences using rich and engaging adjectives to enhance their storytelling. As they write, they will apply key grammar and punctuation skills, ensuring their sentences include capital letters, finger spaces, and full stops. By

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

embedding vocabulary from the text into their own writing, the children will connect literature to their personal experiences, fostering creativity and confidence in their self-expression. To further consolidate their understanding, the children will complete a Socratic quiz based on key questions from the book. This interactive quiz will assess their ability to recall and retrieve **information**, make inferences, and demonstrate comprehension—key skills.

Phonics:

This week the children be learning these new phase 5 phonemes a (or), a (o), schwa (uh) in longer words and growing the air code.

They will also be revisiting the tricky words who, whole, because, eye, people, thought, through.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

This week in Maths the children will be continuing to explore and investigate the number bonds to 18 and begin to explore 19; using cubes, part-part whole models and number sentences to represent the different ways to make both numbers as an addition or subtraction fact.

Science:

This week, the children will continue their exploration of materials. They will revisit key concepts from Spring 1, including the properties of different materials. Building on this knowledge, they will investigate the differences between natural and man-made materials. As part of this learning, they will take part in an observation around the school, identifying examples of both types in their surroundings.

History:

This week the children will continue our new topic, 'Homes in the past'. They will be looking at homes from different periods of times such as Medieval, Tudor, Georgian and Victorian. They will be discussing the similarities and differences of each era of houses.

Geography:

The children will be exploring the key features of a farm, including farmhouses, barns, stables, silos, and animal enclosures. They will learn about the purpose of each structure and how they support the



Hill West Primary

Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

daily operations of a farm. For example, they will understand why barns provide shelter for cows, why stables are designed for horses, and why chicken coops keep hens safe from predators. Additionally, they will explore other important farm features, such as fields for grazing livestock, vegetable patches, and machinery sheds that store tractors and farming tools. Through this exploration, children will gain a deeper understanding of how farms function and why each feature is essential to caring for animals and growing crops.

Computing:

The children will begin to understand that objects can be described in many different ways. They will identify the properties of objects and begin to understand that properties can be used to group objects; for example, objects can be grouped by colour or size. Finally, the children will demonstrate their ability to find objects with similar properties and begin to understand the reason that we need to give labels to images on a computer.

Music:

In music this week the children will be exploring film music and the use of an orchestra. They will listen to March Of The Empire (Film music) by John Williams, identify the instruments used, the tempo and the rhythms. The children will continue to compose different rhythms and have a go at recording these rhythms using pictorial scores.

Art / DT:

It is DT day on Monday! Children will be designing and constructing puppets. Children will begin by designing and planning what their puppet will look like. They will understand that joining means connecting two materials as they join two faces of the puppet using sticking materials. Finally, they will decorate their puppets. This encompasses the key elements to design and technology – plan, design, construct and evaluate.

P.E:

This half term the children will be working on their team works and their ball skills. This week the children will be developing their understanding of how to collect a ball when fielding; body positioning.

Homework: Everyday – share a book / story

This week's assigned homework should be completed and returned by Friday 7th March.

Task 1: Please complete your Little Wandle Phonics home learning sheet.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

Task 2: Please access your child's Maths Seeds lesson to reach 100 lessons by the end of year 1. Please access your child's book on Collin's Hub. **A new book will be added every Wednesday.** Please press the refresh button at the top of the page for the book to appear.

Task 3: In history the children are learning about different homes. This week children will be learning about different homes from the past. We would like children to draw a picture of the **inside** of their homes. i.e. the kitchen, living room, bedroom. This will aid in their comparison of modern-day homes to homes from the past. Please complete this in your homework books.

YEAR TWO

Key Question:	How would you describe the Moon?
Key Text for Linked Learning:	Man On The Moon (A day in the life of Bob) by Simon Bartram
Key Vocabulary:	Patiently, somersaults, wits, craters, equipment, entertain, grubby, moonbeams, bathed, souvenir

Linked Learning: English and Geography

This week in English, the children will continue exploring the text Man on the Moon and will apply their understanding to write a setting description of the moon.

To begin, the children will generate descriptive vocabulary, focusing on what can be seen and heard on the moon. They will develop their use of expanded noun phrases (e.g., the vast, rocky surface or the silent, glowing craters) to add detail and create vivid imagery in their writing. Additionally, the children will learn how to use apostrophes for singular possession (e.g., the astronaut's footprints), applying this grammar skill in their setting descriptions. By the end of the week, the children will have developed their ability to write detailed descriptions, using rich vocabulary, expanded noun phrases, and correct punctuation.

Maths:

This week in Maths, the children will develop their measurement skills by exploring mass and length through practical activities and problem-solving.

To begin, the children will compare and order mass, using vocabulary such as heavier than, lighter than, and the heaviest/lightest. They will use standard units (grams and kilograms) and balance scales to measure and compare the weight of different objects. Later in the week, the children will focus on measuring length using both metres and centimetres. They will learn how to use rulers and metre

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

sticks accurately and will compare objects to decide which unit of measurement is most suitable. This supports their understanding of choosing and using appropriate standard units to measure length and height. Finally, the children will estimate lengths, developing their ability to make sensible predictions before measuring. They will practice refining their estimates by checking against actual measurements, building confidence in using estimation as a problem-solving strategy.

Science:

In Science this week, the children will explore absorbency by experimenting with a variety of materials. They will consider the different properties of the materials and how they make them suitable for absorbing liquid.

History:

This week in History, the children will be introduced to Christopher Columbus. They will be discussing his life and the expeditions he was best known for.

Geography:

The children will be recapping the continents that make up Planet Earth before moving on to learning about the countries and capital cities of the U.K.

Computing:

This week in Computing, children will recognise that objects can be represented by pictures. They will enter data onto a computer, use a computer to view data in a different format and use pictograms to answer simple questions about objects.

Music:

In Music this week, children will be listening to 'Kingston Town' by UB40. They will analyse the music and identify the different instruments featured in the song and how it is like other Reggae songs.

Art / DT:

This week in Art, the children will be using homemade 'tools' to create an expressive painting.

R.E. /PDW:

The children will be discussing how people make choices about spending money, including thinking about needs and wants.

P.E.:

In PE this week, children will continue to focus on dance; thinking carefully how they would perform a planned action and use counts of 8 to help them stay in time.

Homework: Every day: 5 minutes of TT Rockstars and at least 10 minutes of reading



Hill West Primary

Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who
This week's assigned homework should be completed and returned by Friday 7th March.

Task 1: Complete one Reading Eggs Lesson (Level 120 or above)

Spellings: Practice your spellings and then test yourself. (any, break, climb, even, grass, great, many, pass, steak, wild, who.) EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your x2 x5 x10 tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: We would like you to share with us something that is important to you. This could be a place, a person, a belief, a tradition, an object or a memory. Take up to 3 photos on your iPad and be prepared to share them with your class, explaining why they are important to you.

YEAR THREE

Key Question Week 1:	Can you convince me to visit Paris?
Key Text for Linked Learning:	Kids Travel Guide France and Paris
Key Vocabulary:	Billboards, convenient, tourists, disadvantage, attractions, avenue, impression, commemorate, imposed, structure

Linked Learning: English, Geography and French

Building on their work from last week, the children will use their knowledge of Paris and France to draft persuasive sentences designed to attract tourists to the city. They will carefully select vocabulary to create the greatest impact on the reader, aligning with the National Curriculum objective to choose words for effect and adapt language to suit the purpose of writing. As they craft their persuasive pieces, they will ensure the accurate use of subject-specific vocabulary alongside a range of tier 2 and 3 words, supporting the curriculum's emphasis on developing a broad and ambitious vocabulary.

The children will write their own persuasive paragraphs, applying key techniques such as emotive language, rhetorical questions, and persuasive sentence structures to strengthen their arguments. They will then refine their work through the editing process, focusing on spelling, punctuation, and clarity, in line with curriculum expectations for proofreading and improving writing. To conclude the

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

week, they will publish their final pieces, ensuring they present their work neatly and with pride, reinforcing the importance of effective communication in writing.

Maths:

Pupils will begin the week by concluding the subtraction unit that commenced towards the end of the previous half term. They will start by subtracting 2-digit numbers from 3-digit numbers, focusing on calculations that require exchanging in the hundred's column. This will progress to subtraction involving exchanges across multiple columns. Pupils will then apply their learning by selecting the most efficient methods to solve a range of 3-digit subtraction problems. Towards the end of the week, the new unit on multiplication will be introduced. This will begin with multiplying 2-digit numbers by 10, with a strong focus on understanding place value. Pupils will then move on to applying efficient strategies to multiply 1-digit numbers by multiples of ten (e.g., 4×30).

Science:

This half term, pupils will be exploring the topic of light, developing their understanding of how light enables us to see the world around us. The unit will begin with an inquiry into how we see objects, focusing on the fundamental concept that a light source is essential for vision. Pupils will identify and classify a variety of light sources, distinguishing between natural and artificial sources, such as the sun, lamps, and torches. To deepen their understanding, pupils will plan and conduct a scientific investigation to explore why a light source is necessary for sight. Through hands-on experimentation, they will observe how objects are visible only when light reflects off them and enters the eye. This practical activity will not only reinforce key scientific concepts but also encourage the development of scientific enquiry skills, including making predictions, recording observations, and drawing evidence-based conclusions.

History:

This week, pupils will study the Egyptian pharaoh Akhenaten, known for his controversial religious reforms that introduced the worship of Aten, shifting Egypt from polytheism to monotheism. They will explore the impact of his actions on Egyptian society and evaluate whether his decisions were justified, using historical evidence to support their reasoning.

Geography:

This term, pupils will be exploring the topic of extreme weather conditions, beginning with an in-depth study of flooding. They will learn about the different types of flooding and their environmental impact. The unit will also examine how flooding affects daily life, identify areas in the UK most prone

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

to flooding, and investigate the extent of damage it can cause to both natural and human environments

Computing:

Children will be developing their understanding of sequences by combining motion and sounds in one sequence. They will also learn how to use costumes to change the appearance of a sprite, and backdrops to change the appearance of the stage.

DT:

This week, the children will be taking part in DT Day, where they will be exploring textiles and developing their sewing skills. As part of their learning, they will use cross-stitch techniques to create their own Egyptian collars, linking to their history topic on Ancient Egypt. This hands-on project will allow them to develop their fine motor skills, practise threading and stitching, and understand how decorative techniques were used in historical clothing. Through this creative process, they will also have the opportunity to plan their designs, evaluate their work, and refine their stitching skills, fostering resilience and problem-solving along the way. We look forward to seeing their fantastic creations!

Art:

Children will explore the artist Alice Kettle, looking at how she mixes media to create art with community and cultural links.

PDW:

In RE this week the children will be discussing the Hindu festival of Holi. They will practice their assembly with this theme.

P.E:

Next week, pupils will be focusing on developing their racket and ball control through a range of fun and engaging activities. They will practise key skills that will help improve their accuracy, coordination, and control when using a tennis racket.

MFL:

This week the children will be working to give simple opinions, with this being centred around French food.

Homework: Every weekday: 5 minutes of TT Rockstars every day and at least 15 minutes of reading.
Half termly spellings: address, busy, business, heart, fruit, strange complete, extreme, forward, know.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

This week's assigned homework should be completed and returned by Friday 7th March.

Task 1: Practice half termly spellings, complete lesson 82 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Spring 2-> Week 1, Please practice your half termly spelling, Create pyramid words to practice each word.

a
ad
add
addr
addre
address
address

Task 2: Complete this week's maths homework on Showbie. Homework -> Maths homework -> Spring 2 -> Week 1

Task 3: Please practice your lines for our new assembly and the dances/songs. If you have a spare cardboard box, we need them for Science on Wednesday of the first week back

YEAR FOUR

Key Question:	How can we save our planet?
Key Text for Linked Learning:	What a waste - Jess French
Key Vocabulary:	Pollution, marine, decompose, extinction, glacier, ecosystem, climate, endangered, bacteria, conservation.

Linked Learning: English and Geography

This week, the children will be immersed into a new key text, What a Waste, by Jess French. This non-fiction text provides a plethora of facts and information of an important nature, all about the impact waste and harmful materials are having on the Earth. The children will begin by summarising key information from the text, with the National Curriculum stating that they should be able to draw ideas from more than one paragraph in a text and summarise these. Following this, the children will continue to gain an in-depth knowledge of the impact of waste on the world and will use this to answer a variety of retrieval questions which will support their understanding of the different pages

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

as well as supporting the curriculum aim of answering a variety of questions to improve understanding of a text. The children will be considering a variety of new vocabulary identified within the text and will be using this to support them in guided discussions with the whole class.

Maths: This week in maths the children will be finishing their learning on multiplication and considering what they have learnt to apply it to their new topic of division. We will be considering which formal methods have worked well and which we could use to be the most efficient method. Once we have recapped multiplication, we will be moving onto dividing by ten and by 100 using our place value grids.

Science: In Science this week, the children will be exploring how they can reduce the impact of sound on their ears. They will plan an investigation in which different materials will be used as part of earmuffs, to establish which material makes the most effective earmuffs.

History: In History this week, the children will be learning about the famous rescue mission at Dunkirk in northern France. The children will find out about the timeline of Dunkirk and the amazing effort from the allies to save thousands of soldiers. The children will view a variety of primary and secondary sources and analyse these.

Geography: This week, the children will be exploring the mountain ranges in India. They will consider previous learning about different types of mountain ranges before exploring that the famous mountain range the Himalayas is partly located in India.

Computing: This week the children will continue to look at photo editing. They will be able to explain what has changed in an edited image as well as considering why someone might want to change the composition of an image.

Music: The children will continue enjoying practising new notes learned on the clarinet and flute, using these to play a variety of pieces.

Art / DT: In art, children will continue their learning on still life artwork. The lesson will focus on a range of different artists whose work encapsulates both traditional still life as well as contemporary still life. The children will compare the two and consider personal preferences.

On 3rd March, Design and Technology Day for the second half of the spring term will take place. The focus will be food and adapting a recipe. The children will begin by considering biscuits available on the market and target audiences for individual products. The children will then make biscuits, ensuring they weigh ingredients accurately and work together to successfully make their product. The

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

children will design their own packaging for their product based on the target audience they have selected, before evaluating the effectiveness of the biscuits and the packaging.

R.E. /PDW: The children begin a new module in our 'My Happy Mind' lessons called 'Relate' where the children will be understanding how we can have good relationships with others. They will consider how it is important to 'stop, understand and consider' when faced with situations where their viewpoints differ from those of their peers.

P.E.: This term the children will be learning how to play hockey. During this lesson, they will consider how to attack, focusing on the skills of keeping heads up and dribbling using just one side of the hockey stick.

MFL: The children will continue their learning of adjective agreements in French and will work to answer questions about themselves using the adjectives learned so far.

Homework:

Every weekday: 5 minutes of TT Rockstars and at least 15 minutes of reading.

Half Termly Spellings: experience, sentence, medicine, exercise, special, heart, minute, height, library, potatoes

This week's assigned homework should be completed and returned by Friday 7th March 2025

Task 1: Complete one Reading Eggspress Lesson. You should be on or beyond lesson 121

Spellings: Practise your spellings and then test yourself.

Task 2: Complete the maths homework activity located in the Moles/Squirrels homework folder on Showbie.

Task 3: As part of our upcoming learning all about the impact of waste on the environment, research the impact of single use plastic on the environment. List some facts that highlight the importance of single use plastic. Can you think of a single use plastic that you could stop using?

YEAR FIVE

Key Questions:

How do the characters in Kensuke's Kingdom respond to the challenges they face, and what does this reveal about their personality traits?

Key Text for Linked Learning:

Kensuke's Kingdom by Michael Morpurgo



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

Key Vocabulary:

Vessel, Horizon, Perilous, Turbulent, Destiny, Disaster, Rugged, Exhilarating, Reluctantly, Intrigue.

Linked Learning: English and Geography

This week in English, the children will be exploring the captivating novel *Kensuke's Kingdom* by Michael Morpurgo, linking their learning to Geography. As they follow Michael's adventure on a deserted island, they will engage in a range of activities designed to develop key skills from the National Curriculum. These include defining high-tier vocabulary, improving comprehension, and analysing the character traits of the story's main figures. Students will also be encouraged to think critically about the plot and make connections to geographical themes such as survival and isolation. This approach not only strengthens their literacy skills but also enhances their ability to explore and understand the world around them.

Maths:

This week in maths, the children will first represent tenths and hundredths of a hundred square. Then the children will write a 1 decimal place number as a fraction. Next, the children will write a 2 decimal place number as a fraction. Finally, the children will write a 3 decimal place number as a fraction.

Science:

This week in science, we will be grouping materials based on their properties. The properties we will consider are hardness, solubility, magnetism, conduction of heat, conduction of electricity, and transparency. The children will then analyse material cards and organise them into a Carroll diagram based on their properties of flexibility and permeability.

History:

In History this week, the children will be comparing two famous archaeological finds: the Staffordshire Hoard and Sutton Hoo. They will explore the significance of these treasures, which both offer fascinating insights into Anglo-Saxon England. Through this comparison, students will examine the similarities and differences between the two discoveries, focusing on the objects found, their craftsmanship, and what they reveal about the people who created them. By analysing these ancient artifacts, the children will develop a deeper understanding of Anglo-Saxon culture, trade, and society, and enhance their skills in historical inquiry and critical thinking.

Geography:

In Geography this week, the children will be learning about the countries and capital cities of South America. They will explore the map of the continent, identifying key countries such as Brazil,

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

Argentina, and Peru, and matching them with their capitals like Brasília, Buenos Aires, and Lima. Through engaging activities, students will develop their knowledge of South America's diverse geography, cultures, and landmarks, while also strengthening their map-reading and locational skills. This lesson will provide a broader understanding of the world, helping the children make connections between geography and global communities.

Computing:

In this lesson, the children will be provided with a task: to use selection to control the outcomes in an interactive quiz. They will outline the requirements of the task and use an algorithm to show how they will use selection in the quiz to control the outcomes based on the answer given. They will complete their designs by using design templates to identify the questions that will be asked, and the outcomes for both correct and incorrect answers. To demonstrate their understanding of how they are using selection to control the flow of the program, the children will identify which outcomes will be selected based on given responses.

Music:

In Music this week, we will focus on brass instruments. The children will apply their knowledge of tone and pitch to identify brass instruments in a piece of music. They will learn about the unique sounds and characteristics of woodwinds and explore how they contribute to the overall sound of a musical piece. We will also place focus on the anatomy of the trumpet and explore the sounds it makes and why.

Art / DT:

On DT Day, the children will be creating a stuffed toy using their stitching skills. The children will practice a blanket stitch before adding details and appendages.

R.E. /PDW:

In Religious Education this week, the children will be exploring the concept of telling the truth and its significance across various religions. They will learn how honesty and truthfulness are fundamental values in many faiths, such as Christianity, Islam, Judaism, and Hinduism. Through discussions and reflection, students will examine why telling the truth is important for building trust, respect, and strong relationships in both religious and everyday life. By studying different religious teachings, the children will gain a deeper understanding of how these values shape moral decisions and contribute to a compassionate and just society.

P.E:



Hill West Primary
Four Oaks

Follow us on Twitter: [@hillwestprimary](https://twitter.com/hillwestprimary)

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

In PE this week, the children will be learning the essential movements and techniques needed to create their own dance routine. They will explore different styles of movement, focusing on rhythm, coordination, and expression. Through a series of warm-up exercises and practice sessions, students will build their confidence in combining steps and gestures to tell a story or convey emotions through dance. As they work on their routines, they will also collaborate with classmates, practicing teamwork and creativity. This lesson will not only enhance their physical skills but also encourage self-expression and artistic development.

MFL:

In French next week, the children will be revisiting key sounds and graphemes to improve their pronunciation and spelling of French words. By focusing on these elements, they will enhance their understanding of how to correctly punctuate and pronounce words in French. The lesson will focus on how to describe who they live with, using the vocabulary for family members. The children will learn how to say phrases like "J'habite avec..." (I live with...) and will practice naming various family members, such as "mère" (mother), "père" (father), "frère" (brother), and "soeur" (sister). This will help them build more complex sentences and improve their confidence in speaking about their family in French.

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

This week's assigned homework should be completed and returned by Friday 7th March 2025

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

Task 1: Complete your next Reading Egg – Lesson 160.

Task 2: Maths – For your maths homework this week, you will be converting decimals into fractions. You will start by writing 1-decimal-place numbers as fractions, then move on to 2-decimal-place and 3-decimal-place numbers. This will help you understand the link between decimals and fractions, which is an important skill for future learning.

Complete the questions carefully and remember to check your answers. Once finished, upload your work to Showbie by Friday.

Challenge yourself to explain your reasoning for at least one of your answers. Once completed, upload your work to Showbie by Friday.

Task 3: PDW: Being Honest, Open and Telling the Truth

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

For your PDW homework this week, you will be reflecting on the importance of honesty, openness, and telling the truth. Think about why being honest is important in everyday life and how it helps to build trust with others. Consider a time when being honest made a difference, whether it was admitting a mistake, telling the truth in a difficult situation, or being open about your feelings. Your task is to write a short paragraph or create a mind map explaining why honesty is important and how it can positively impact friendships, family, and school life. Once completed, upload your work to Showbie by Friday.

YEAR SIX

Key Question:	How is Albert's peaceful life on the farm contrasted with the looming war?
Key Text for Linked Learning:	War Horse by Michael Morpurgo
Key Vocabulary:	Imperceptibly, firebrand, incessantly, diminutive, hubbub, indignation, thoroughbred, formidable, ponderous, unperturbed

Linked Learning: English and History

This week, the children will begin a new unit on War Horse by Michael Morpurgo. They will focus on developing inference and prediction skills as they explore the journey of Joey, the horse protagonist, through the horrors of World War One, shaped by his bond with his owner, Albert. Children will also practice key reading skills, such as information retrieval, vocabulary comprehension, and summarizing, as they answer questions about the first four chapters of the book.

This unit links closely to our recent History topic on World War One, where the children explored the causes, key events, and lasting impact of the war. By reading War Horse, the children will connect the emotional and personal aspects of the war with the historical facts they've learned. The story provides a unique perspective on how war affected both soldiers and animals, particularly the horses who played a crucial role in the war effort. The children will also reflect on the themes of loyalty, sacrifice, and survival, which are deeply intertwined with the human experiences of war. This connection to History will help them better understand the significance of World War One while engaging with the literary themes and characters in the novel.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

The unit also aligns with the Year 6 National Curriculum for English, as it encourages reading comprehension through making inferences, summarizing information, and exploring vocabulary in context.

Maths:

This week in Maths, children will learn to add fractions with different denominators, including those where the denominators are not multiples of each other. They will also explore adding fractions that exceed one whole, resulting in a mixed number.

Science:

This week the children will learn about variation within a species, considering how offspring inherit different characteristics from their parents.

History:

This week, the children begin their new unit on the historic canal system in Birmingham, our local study, focussing on the work of James Brindley. The children will be discussing what transport would have looked like in 1700. They will learn about the variety of transport systems available to people then.

Geography:

The children will find out about western Africa and focus on the country of Nigeria.

Computing:

During this lesson the children will be taught that objects can be described using data. They will build a data set within a spreadsheet application and apply appropriate number formats to cells.

Music:

Building on their knowledge of Carole King, the children will be listening to The Locomotion by Little Eva. They will appraise the song, listening for the instrumentation and giving their opinions.

Art / DT:

The children will create artistic presentations in their sketchbook about the artist Njideka Akunyili Crosby. They will explore her paintings and note the information they have learned about them.

PDW:

The children will be considering the ideas of fairness and justice. They will discuss if it matters whether someone is unfair, how it feels to be unfairly treated and who should stand up for those who are unfairly managed.

P.E:

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd March



ACE; Ambitious, Curious and Ever-respectful

In PE this week, the children will use loud confident actions to create the music in their performance and use 8 counts to stay in time with each other.

MFL:

This week the children will be translating simple sentences giving healthy living advice from English into French using accurate pronunciation. They will design and create a simple information poster in French identifying the 5 most important things to do to stay fit and healthy.

Homework: Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.
Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language

This week's assigned homework should be completed and returned by Friday 7th March.

Task 1: Complete a level of Reading Eggspress. You should be at or beyond Lesson 202.

Task 2: Monster Learning – KS2 Assessments – Maths Assessments Paper 3 Reasoning 1

For Tasks 1 and 2 upload a screenshot of your completion certificate to Showbie.

Task 3: Draw a picture of a canal boat and label 10 features of this type of transport.



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary